

Public-State and CHAPTER 12 Requirements for Reporting N=10 or<
Grade 4 Reading- All students tested (3 levels)-3yrs trend
Grade 4 Reading- Gender
Grade 4 Reading- Race/Ethnicity
Grade 4 Reading-Low SES
Grade 4 Reading-IEP
Grade 8 Reading- All students tested (3 levels)-3 yrs trend
Grade 8 Reading- Gender
Grade 8 Reading- Race/Ethnicity
Grade 8 Reading-Low SES
Grade 8 Reading-IEP
Grade 11 Reading- All students tested (3 levels)- 3 yrs trend
Grade 11 Reading- Gender
Grade 11 Reading- Race/Ethnicity
Grade 11 Reading-Low SES
Grade 11 Reading-IEP
Grade 4 Math- All students tested (3 levels)- 3 yrs trend
Grade 4 Math- Gender
Grade 4 Math- Race/Ethnicity
Grade 4 Math-Low SES
Grade 4 Math-IEP
Grade 8 Math- All students tested (3 levels)-3 yrs trend
Grade 8 Math- Gender
Grade 8 Math- Race/Ethnicity
Grade 8 Math-Low SES
Grade 8 Math-IEP
Grade 11 Math- All students tested (3 levels)-3 yrs trend
Grade 11 Math- Gender
Grade 11 Math- Race/Ethnicity
Grade 11 Math-Low SES
Grade 11 Math-IEP
Grade 8 Science- All students tested (3 levels)-3 yrs trend
Grade 11 Science- All students tested (3 levels)- 3 yrs trend
4th Reading compared to the state
4th Math compared to the state
4th Reading compared to the nation
4th Math compared to the nation
8th Reading compared to the state
8th Math compared to the state
8th Science compared to the state
8th Reading compared to the nation
8th Math compared to the nation
8th Science compared to the nation
11th Reading compared to the state
11th Math compared to the state
11th Science compared to the state
11th Reading compared to the nation
11th Math compared to the nation
11th Science compared to the nation
Reading-District wide multiple assessment given
Reading-District wide multiple assessment results

Math-District wide multiple assessment given
Math-District wide multiple assessment results
Science-District wide multiple assessment given
Science-District wide multiple assessment results
Reading-Long range goal from CSIP
Math-Long range goal from CSIP
Science-Long range goal from CSIP
Reading-last year's goal
Reading goal- met or not met
Reading goal statement
Reading goal- corrective action if not met
Reading- new goal
Math-Last year's goal
Math-goal met or not met
Math-goal statement
Math goal-corrective action if not met
Math-new goal
Science- Last year's goal
Science goal-met or not met
Science goal statement
Science goal-corrective action in not met
Science-new goal
Disaggregated drop out data
Post secondary intentions data
ACT data
Core completion data
Other locally determined indicators-at least one
Progress with early Intervention goals